



**BOARD OF TRUSTEES
REGULAR BOARD MEETING**

Board of Trustees
Joyce Dalessandro
Barbara Groth
Beth Hergesheimer
Amy Herman
John Salazar

Superintendent
Ken Noah

Union High School District

**TUESDAY, MAY 3, 2011
6:30 PM**

**DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD, ENCINITAS, CA. 92024**

Welcome to the meeting of the San Dieguito Union High School District Board of Trustees.

PUBLIC COMMENTS

If you wish to speak regarding an item on the agenda, please complete a speaker slip located at the sign-in desk and present it to the Secretary to the Board prior to the start of the meeting. When the Board President invites you to the podium, please state your name, address, and organization before making your presentation.

Persons wishing to address the Board on any school-related issue not elsewhere on the agenda are invited to do so under the "Public Comments" item. If you wish to speak under Public Comments, please follow the same directions (above) for speaking to agenda items. Complaints or charges against an employee are not permitted in an open meeting of the Board of Trustees.

In the interest of time and order, presentations from the public are limited to three (3) minutes per person, per topic. The total time for agenda and non-agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from others in attendance.

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.

PUBLIC INSPECTION OF DOCUMENTS

In compliance with Government Code 54957.5, agenda-related documents that have been distributed to the Board less than 72 hours prior to the Board Meeting will be available for review on the district website, www.sduhsd.net, and/or at the district office. Please contact the [Office of the Superintendent](#) for more information.

CONSENT CALENDAR

All matters listed under Consent are those on which the Board has previously deliberated or which can be classified as routine items of business. An administrative recommendation on each item is contained in the agenda supplements. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent items. To address an item on the consent calendar, please follow the procedure described under *Comments on Agenda Items*.

CLOSED SESSION

The Board will meet in Closed Session to consider qualified matters of litigation, employee negotiations, student discipline, employee grievances, personnel qualifications, or real estate negotiations which are timely.

CELL PHONES/PAGERS

As a courtesy to all meeting attendees, please set cellular phones and pagers to silent mode and engage in conversations outside the meeting room.

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's Governing Board, please contact the [Office of the Superintendent](#). Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with the meeting in appropriate alternative formats for persons with a disability.

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING
AGENDA**

**TUESDAY, MAY, 3, 2011
6:30 PM**

**DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024**

PRELIMINARY FUNCTIONS (ITEMS 1 – 6)

- 1. CALL TO ORDER; PUBLIC COMMENTS REGARDING CLOSED SESSION ITEMS 6:00 PM
- 2. **CLOSED SESSION** **6:01 PM**
 - A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.* (1 issue)
 - B. To conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association (1 issue)
 - C. Consideration and/or deliberation of student discipline matters (3 cases)
 - D. To conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E) (1 case): Lewis v San Dieguito Union High School District, (case #37-2009-00055315-CU-PO-NC); and 1 potential case.

REGULAR MEETING / OPEN SESSION **6:30 PM**

- 3. RECONVENE REGULAR BOARD MEETING / CALL TO ORDER BOARD PRESIDENT
* WELCOME / MEETING PROTOCOL REMARKS BOARD PRESIDENT
- 4. PLEDGE OF ALLEGIANCE
- 5. REPORT OUT OF CLOSED SESSION
- 6. APPROVAL OF MINUTES OF THE APRIL 7TH BOARD MEETING
Motion by _____, second by _____, to approve the Minutes of April 7, 2011, as shown in the attached supplement.

NON-ACTION ITEMS (ITEMS 7 - 10)

- 7. STUDENT UPDATES STUDENT BOARD REPRESENTATIVES
- 8. BOARD REPORTS AND UPDATES BOARD OF TRUSTEES
- 9. SUPERINTENDENT’S REPORTS, BRIEFINGS, AND LEGISLATIVE UPDATES KEN NOAH
- 10. NUTRITION SERVICES UPDATE CINDY WELCH, INTERIM DIRECTOR

CONSENT AGENDA ITEMS (ITEMS 11 - 15)

Upon invitation by the President, anyone who wishes to discuss a Consent Item should come forward to the lectern, state his/her name and address, and the Consent Item number.

11. SUPERINTENDENT

- A. GIFTS AND DONATIONS
Accept the Gifts and Donations, as shown in the attached supplement.
- B. FIELD TRIP REQUESTS
(None submitted).

12. HUMAN RESOURCES

A. PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

1. Certificated and/or Classified Personnel Reports, as shown in the attached supplements.

B. APPROVAL/RATIFICATION OF AGREEMENT (None Submitted)

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS (None Submitted)

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS (None Submitted)

B. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute the agreements:

1. Katie Barr, LCSW, to provide individual counseling services for special education students, during the period November 4, 2010 through June 30, 2011, at the rate of \$125.00 per hour session, to be expended from the General Fund/Restricted 06-00.

C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS (None Submitted)

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute the agreements:

1. Orness Design Group, Inc., to review existing service style and flow of serving, as well as provide schematic design, design development, construction documents, and construction administration for the modernization of the existing San Dieguito Academy lunch room, for an amount not to exceed \$7,000.00 plus reimbursable expenses, to be expended from the Cafeteria Fund 13-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett or Eric R. Dill to execute the agreements:

1. Fredricks Electric, Inc. for Electrical Services – District Wide, increasing unit prices 5% or less, as allowed in the contract, and extending the contract period from May 1, 2011 through April 30, 2012, to be expended from the fund to which the project is charged.

C. AWARD/RATIFICATION OF CONTRACTS (None Submitted)

D. APPROVAL OF CHANGE ORDERS (None Submitted)

E. ACCEPTANCE OF CONSTRUCTION PROJECTS (None Submitted)

- F. APPROVAL OF BUSINESS REPORTS
Approve the following business reports:
 1. Purchase Orders
 2. Instant Money
 3. Membership Listing

ROLL CALL VOTE FOR CONSENT AGENDA..... (ITEMS 11 - 15)

- | | |
|-------------------------|---|
| _____ Joyce Dalessandro | _____ Or’el Anbar, San Dieguito Academy |
| _____ Barbara Groth | _____ Jordan Bernard, La Costa Canyon High School |
| _____ Beth Hergesheimer | _____ Katie Chambers, Sunset High School |
| _____ Amy Herman | _____ Becca Golden, Canyon Crest Academy |
| _____ John Salazar | _____ Allison Yamamoto, Torrey Pines High School |

DISCUSSION / ACTION ITEMS(ITEM 16)

- 16. APPROVAL OF [SCHOOL ACCOUNTABILITY REPORT CARDS, \(SARC\), 2009-10](#)
Motion by _____, second by _____, to approve the School Accountability Report Cards, (SARC), as [shown in the attached supplement](#).

INFORMATION ITEMS..... (ITEMS 17 - 25)

- 17. SAN DIEGUITO ACADEMY PERFORMING ARTS CENTER FUNDING UPDATE
- 18. BUSINESS SERVICES UPDATE ERIC DILL, ASSOCIATE SUPERINTENDENT
- 19. HUMAN RESOURCES UPDATE TERRY KING, ASSOCIATE SUPERINTENDENT
- 20. EDUCATIONAL SERVICES UPDATE RICK SCHMITT, ASSOCIATE SUPERINTENDENT
- 21. PUBLIC COMMENTS

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda. (See Board Agenda Cover Sheet)

- 22. FUTURE AGENDA ITEMS
- 23. **ADJOURNMENT TO CLOSED SESSION (AS NECESSARY)**
 - A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.* (1 issue)
 - B. To conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association (1 issue)
 - C. Consideration and/or deliberation of student discipline matters (3 cases)
 - D. To conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E) (1 case): Lewis v San Dieguito Union High School District, (case #37-2009-00055315-CU-PO-NC); and 1 potential case.

- 24. REPORT FROM CLOSED SESSION (AS NECESSARY)
- 25. MEETING ADJOURNED

The next regularly scheduled Board Meeting will be held on [Thursday, May 19, 2011, at 6:30 PM](#) in the SDUHSD District Office Board Room 101. The District Office is located at 710 Encinitas Blvd., Encinitas, CA, 92024.

ITEM 6

Board of Trustees
Joyce Dalessandro
Barbara Groth
Beth Hergesheimer
Amy Herman
John Salazar

Superintendent
Ken Noah



MINUTES
OF THE
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING

APRIL 7, 2011

THURSDAY, APRIL 7, 2011
6:30 PM

DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024

PRELIMINARY FUNCTIONS.....(ITEMS 1 – 6)

1. President Hergesheimer called the meeting to order at 5:45 PM to receive public comments on Closed Session agenda items. No public comments were presented.
2. CLOSED SESSION(ITEM 2)
The Board convened to Closed Session at 5:46 PM to:
 - A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
 - B. To conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
 - C. Consideration and/or deliberation of student discipline matters (5 cases)
 - D. To conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E): Lewis v San Dieguito Union High School District, (case #37-2009-00055315-CU-PO-NC)

OPEN SESSION / ATTENDANCE

BOARD OF TRUSTEES

Joyce Dalessandro	Or'el Anbar, San Dieguito Academy
Barbara Groth	Jordan Bernard, La Costa Canyon High School
Beth Hergesheimer	Becca Golden, Canyon Crest Academy
Amy Herman	Allison Yamamoto, Torrey Pines High School
John Salazar	

DISTRICT ADMINISTRATORS / STAFF

Ken Noah, Superintendent
 Eric Dill, Associate Superintendent, Business Services
 Rick Schmitt, Associate Superintendent, Educational Services
 Bruce Cochrane, Executive Director, Pupil Services
 Terry Calen, Principal, Oak Crest Middle School
 Christina Bennett, Director, Purchasing / Risk Management
 Becky Banning, Recording Secretary

ITEM 6

- 3. RECONVENE REGULAR MEETING / CALL TO ORDER(ITEM 3)
The regular meeting of the Board of Trustees was called to order at 6:31 PM.
- 4. PLEDGE OF ALLEGIANCE(ITEM 4)
Ms. Herman led the Pledge of Allegiance.
- 5. REPORT OUT OF CLOSED SESSION(ITEM 5)
The Board took action to approve the recommended stipulated expulsions of students #745849 and student #1201616. Motions unanimously carried. No other action was taken.
- 6. APPROVAL OF MINUTES OF THE MARCH 17TH REGULAR MEETING.
It was moved by Ms. Dalessandro, seconded by Mr. Salazar, to approve the Minutes of March 17, 2011, as presented. Motion unanimously carried.

NON-ACTION ITEMS(ITEMS 7 - 10)

- 7. STUDENT UPDATE(ITEM 7)
Student Board Representatives gave updates on events and activities at their schools.
- 8. BOARD OF TRUSTEES UPDATES AND REPORTS.....(ITEM 8)
Ms. Dalessandro – Attended the Kickoff Workshop for the School Facilities Task Force Sub-Committees; also attended the Torrey Pines High School Foundation Fundraiser.
Ms. Groth – Attended the Kickoff for North Coastal Academy WASC (Western Association of Schools & Colleges) on Sunday; also attended an event hosted by the Mexican American Education Guidance Association (MEAGA) at Tony’s Jacal, in Solana Beach.
Ms. Hergesheimer – Attended the La Costa Canyon High School and North Coast WASC receptions; the Facilities Task Force Sub-Committee kick off; an Encinitas City/School Liaison Meeting; a General Plan Advisory Committee Workshop with the City of Encinitas; and the TPHS Foundation Event.
Ms. Herman – Attended “Setting Direction”, the second in a series of workshops given by the California School Boards Association (CSBA), as part of their Masters in Governance Program; the Torrey Pines High School Foundation Fundraiser; and a group meeting with Senator Mark Wyland to address the budget cut effects on school districts.
Mr. Salazar – Attended the “Setting Direction” CSBA workshop; the TPHS Foundation event; College Night at Canyon Crest Academy; A TPHS Cheerleader Dinner; and the Encinitas City / School Liaison Committee meeting.

- 9. SUPERINTENDENT’S REPORTS, BRIEFINGS AND LEGISLATIVE UPDATES
Mr. Noah announced that this year’s annual Employee Recognition Event is scheduled to take place at 5 PM, on May 3rd, just prior to the Board Meeting. Mr. Noah and the Associate Superintendents met with the La Costa Canyon Foundation President and members of the executive board. Mr. Noah and the Associate Superintendents also met with the three principals moving to other assignments in the fall, to discuss the transition process for next year.
Mr. Noah stated that the screening process for the assistant principal applicants will begin the following week.
Superintendent Noah also attended most of the meetings and events previously mentioned by the school board.

- 10. UPDATE, OAK CREST MIDDLE SCHOOLTERRY CALEN, PRINCIPAL
Mr. Calen thanked the board for their support during his principalship at Oak Crest Middle School and said he was proud of the staff and students. He reported an increase in CST scores, which increased from 872 to 889 this year. Mr. Calen said their motivation motto for the year is “Rock the Star”, and brought a sample of a t-shirt worn by staff with that slogan printed on it. He also handed out wrist bands at the meeting with this same slogan. The use of Data Director is practiced by all teachers, using common bench marks at every level. They also have alternate versions of the benchmarks for students with IEPs or other types of modifications. The school’s Read 180 classes

ITEM 6

have been extremely successful. There is also a new support class called My Access Writing Class, which is a computerized program that scores essays as they get entered into the computer.

All departments are given two full days of collaboration. The school embraces technology in the classroom; for example, students have the ability to use their cell phones as a polling method. The administrative team meets with the counselors every 6 weeks to discuss action plans for helping each student; Mr. Calen and Assistant Principal Mike Modeer mentor a group of boys who might otherwise not have a pro-active male role model in their lives.

Oak Crest Middle School has an anti-bullying girls' group that meets on a regular basis; the group, which is over 70 students strong, is making an impact on the campus. This group began with 50 students, and then those 50 recruited the rest.

The board thanked Mr. Calen for his leadership. Mr. Calen will be retiring at the end of this school year.

CONSENT ITEMS..... (ITEMS 11 - 15)

It was moved by Ms. Groth, seconded by Ms. Dalessandro, that consent items 11 through 15, be approved as presented below. Motion unanimously carried.

11. SUPERINTENDENT

A. GIFTS AND DONATIONS

Accept the Gifts and Donations, as shown in the presented.

B. FIELD TRIP REQUESTS

Approve all Field Trip Requests submitted, as presented.

12. HUMAN RESOURCES

A. PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

1. Certificated and/or Classified Personnel Reports, as presented.

B. APPROVAL/RATIFICATION OF AGREEMENT

(None Submitted)

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS

(None Submitted)

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS

(None Submitted)

B. APPROVAL/RATIFICATION OF AGREEMENTS

(None Submitted)

C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS

(None Submitted)

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute the agreements:

ITEM 6

1. Corporation for Education Network Initiatives in California (CENIC), under contract with the Imperial County Office of Education, adding San Dieguito Union High School District to a consortium, via the signing of a letter of agency (LOA), for the purpose of securing possible E-rate discounts on eligible telecommunications products and services on behalf of K-12 California school districts and offices of education, during the period July 1, 2011 through June 30, 2014, at no cost to the district.
 2. Google, Inc. to provide archiving and discovery services, during the period March 25, 2011 through March 24, 2012, at the annual unit price of \$4.33 per end user, to be expended from the General Fund 03-00.
 3. Google, Inc., to provide Google Apps Education Edition, during the period November 15, 2010 until terminated by either party, at no cost to the district.
 4. En Pointe Technologies, Inc., to provide LANDesk Management and Security Suites and Antivirus Manager Software licenses and support, during the period March 17, 2011 through March 16, 2014, for an estimated amount of \$60,299.18 per year, to be expended from the General Fund 03-00.
 5. City of San Diego Parks & Recreation Department, Carmel Valley Recreation Center, for lease of facilities for Carmel Valley Middle School off-campus PE classes, during the period January 4, 2011 through January 21, 2011, for an amount not to exceed \$346.50, to be expended from the General Fund 03-00.
 6. City of San Diego Parks & Recreation Department, Ocean Air Recreation Center, for lease of facilities for the San Dieguito Adult School citizenship meetings, during the period March 16, 2011 through June 30, 2011, for an amount not to exceed \$200.00, to be expended from the Adult Education Fund 11-00.
 7. Advantage Payroll Services, Inc., to provide check and 1099 processing for Work Incentive Training (WIT) students, during the period April 8, 2011 and continuing until terminated, for an annual estimated fee of \$2,500.00, to be expended from the General Fund/Restricted 06-00.
 8. City of Solana Beach, for a joint use agreement with San Dieguito Adult School for use of La Colonia Community Center and fields and Fletcher Cove Community Center and park in exchange for contracted recreational classes and cultural activities, as well as equipment or consideration as agreed upon by both parties, during the period April 8, 2011 through April 7, 2012, with the option of three additional one year periods.
- B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS
(None Submitted)
- C. AWARD/RATIFICATION OF CONTRACTS
(None Submitted)
- D. APPROVAL OF CHANGE ORDERS
(None Submitted)
- E. ACCEPTANCE OF CONSTRUCTION PROJECTS
(None Submitted)
- F. ADOPTION OF RESOLUTION / COOPERATIVE BID
Adopt the attached resolution authorizing contracting pursuant to cooperative bid and award documents from the Southwest Transportation Agency for the purchase of one new school bus for the Transportation Department, for an amount not to exceed \$155,000.00, \$25,000.00 to be expended from the Pupil Transportation Equipment Fund 15-00, and the remainder to be paid with Lower Emission School Bus Program grant money, and authorize Christina M. Bennett or Eric R. Dill to execute all necessary contract documents.
- G. APPROVAL OF BUSINESS REPORTS
Approve the following business reports:

ITEM 6

1. Purchase Orders
2. Instant Money (None Submitted)
3. Membership Listing (None Submitted)

DISCUSSION / ACTION ITEMS(ITEMS 16 - 19)

16. BOARD POLICY REVISION PROPOSAL, #3516, “EMPLOYEE INJURY AND ILLNESS PREVENTION PROGRAM”
It was moved by Ms. Groth, seconded by Ms. Dalessandro, to approve Revision Proposal of Board Policy #3516, “Employee Injury and Illness Prevention Program”, as presented. Motion unanimously carried.
17. ADOPTION OF RESOLUTION DECLARING MAY 15 – 21, 2011, “CLASSIFIED SCHOOL EMPLOYEE WEEK”
It was moved Jordan Bernard, seconded by Allison Yamamoto, to adopt Resolution Declaring May 15 – 21, 2011, “Classified School Employee Week”, as presented. Motion unanimously carried.
18. ADOPTION OF RESOLUTION DECLARING MAY 2 – 6, 2011, “TEACHER APPRECIATION WEEK”, AND MAY 3, 2011, “DAY OF THE TEACHER”
It was moved by Allison Yamamoto, seconded by Or’el Anbar, to adopt Resolution Declaring May 2 – 6, 2011, “Teacher Appreciation Week”, and May 3, 2011, “Day of the Teacher”, as presented. Motion unanimously carried.
19. ADOPTION OF RESOLUTION / TAX & REVENUE ANTICIPATION NOTES (TRANS) FOR 2011-12
It was moved by Ms. Dalessandro, seconded by Mr. Salazar, to adopt the attached Resolution for Tax and Revenue Anticipation Notes (TRANS) for fiscal year 2011-12, as presented. Motion unanimously carried.

(Immediately following Item 19, the board took action on an Addendum / see attached Addendum Minutes)

INFORMATION ITEMS.....(ITEMS 20 - 28)

20. REVIEW OF SCHOOL ACCOUNTABILITY REPORT CARDS, (SARC), 2009-10
This item was presented for first read and will be submitted for board action on May 3, 2011.
21. BUSINESS SERVICES UPDATE ERIC DILL, ASSOCIATE SUPERINTENDENT
Mr. Dill addressed the state budget. He said the governor has stopped negotiating with the legislature on putting the tax extension measure on the ballot. Mr. Dill was in Sacramento in a meeting with other basic aid districts earlier that week, where they were told the polling numbers have dropped on the tax extension proposal. There has been no announcement about a back-up plan, but more information should be forthcoming as the May Revise timeline approaches. The Fair Share formula is in place and is awaiting the governor’s signature. There was an increase on the level of cut from 5.81% 8.92% that basic aid districts would have to take as a hit to their categorical funds. More information will follow in late May.
Mr. Dill also announced that the San Dieguito Academy Performing Arts Center project is going to be completed earlier than planned. He also gave an update on the Facilities Task Force planning committees, which have already held meetings with the architects to discuss next steps.
22. HUMAN RESOURCES UPDATE TERRY KING, ASSOCIATE SUPERINTENDENT
Ms. King was not in attendance; no update presented.
23. EDUCATIONAL SERVICES UPDATE RICK SCHMITT, ASSOCIATE SUPERINTENDENT
Mr. Schmitt addressed the WASC accreditation reviews for Canyon Crest Academy, Torrey Pines High School, North Coast, and La Costa Canyon High School, and stated that formal reports are pending. He also gave an update on an online 1-year pilot course, which has over 900 students signed up so far. Mr. Schmitt reported on advanced placement registration which just ended, and said numbers continue to grow significantly.
24. PUBLIC COMMENTS – No comments presented

ITEM 6

- 25. FUTURE AGENDA Items - None discussed
- 26. ADJOURNMENT TO CLOSED SESSION – No Closed Session required
- 27. REPORT OUT OF CLOSED SESSION – No further action taken by the Board
- 28. ADJOURNMENT OF MEETING - Meeting adjourned at 8:11 PM.

Barbara Groth, Board Clerk

____ / ____ / 2011
Date

Ken Noah, Superintendent

____ / ____ / 2011
Date

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING
ADDENDUM / MINUTES**

**THURSDAY, APRIL 7, 2011
6:30 PM**

**DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024**



Immediately following Item 19 on the board agenda, the board discussed the following item and then took action.

DISCUSSION / ACTION ITEMS(ITEMS 16 – 19)

**** After Item 19**

RECONSIDERATION OF BOARD POLICY & AR'S #5116.1, HIGH SCHOOL SELECTION AND HIGH SCHOOL SELECTION PROCESS

It was moved by Ms. Dalessandro, seconded by Mr. Salazar, to affirm and uphold Board Policy #5116.1 and administrative regulations, which include the lottery selection process as stated, and reject the establishment of a guaranteed number of seats at the 9th grade level. Motion unanimously carried.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 8, 2011

BOARD MEETING DATE: May 3, 2011

**PREPARED AND
SUBMITTED BY:** Ken Noah, Superintendent

SUBJECT: ACCEPTANCE OF GIFTS AND DONATIONS

.....

EXECUTIVE SUMMARY

The district administration is requesting acceptance of gifts and donations to the district as shown on the following reports.

RECOMMENDATION:

The administration recommends that the Board accept the gifts and donations to the district as shown on the following reports.

FUNDING SOURCE:

Not applicable

KN/bb

**GIFTS AND DONATIONS
SDUHSD BOARD MEETING
May 3, 2011**

ITEM 11A

Donation	Purpose	Donor	Department	School Site
\$27.00	Printing College Night Programs	CCA Foundation	Counseling	CCA
\$32.92	Scantrons for Psychology Class	CCA Foundation	Social Studies	CCA
\$34.71	Alpha Sorters	CCA Foundation	Math	CCA
\$108.00	Quest Field Trip Costs	CCA Foundation	Science	CCA
\$268.72	New Student Registration Night Costs	CCA Foundation	Counseling	CCA
\$1,062.88	Computer for TPHS Foundation	TPHS Foundation	TPHS Foundation	TPHS
\$1,148.06	College Night Costs	CCA Foundation	Counseling	CCA
\$4,142.00	Turnitin Software Renewal	CCA Foundation	Various	CCA
\$5,179.22	New Student Registration Night Costs	CCA Foundation	Counseling	CCA
\$13,752.51	Envision Costs	CCA Foundation	Film	CCA
1991 BMWIL	Auto Shop	SDA Foundation	SDA Auto Class	SDA

\$25,756.02

\$25,756.02	TOTAL VALUE
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San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 26, 2011

BOARD MEETING DATE: May 3, 2011

PREPARED BY: Terry King
Associate Superintendent/Human Resources

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL OF CERTIFICATED and
CLASSIFIED PERSONNEL

EXECUTIVE SUMMARY

Please find the following Personnel actions attached for Board Approval:

Certificated

Employment
Change in Assignment
Leave of Absence
Resignation

Classified

Employment
Change in Assignment

RECOMMENDATION:

It is recommended that the Board approve the attached Personnel actions.

FUNDING SOURCE:

General Fund

PERSONNEL LIST

ITEM 12A

CERTIFICATED PERSONNEL**Employment**

1. **Jacqueline Teague**, 100% Temporary Teacher (math) at La Costa Canyon for the 2011-12 school year, effective 8/23/11 through 6/15/12.

Change in Assignment

1. **Holly Clark**, Temporary Teacher (multi-media/social science) at Carmel Valley, change in assignment from 60% to 100% for the 2011-12 year, effective 8/23/11 through 6/15/12.

Leave of Absence

1. **Mary Sanchez-Allwein**, Counselor at Torrey Pines, 100% Unpaid Leave of Absence for child-rearing purposes for the remainder of the 2010-11 school year, effective 4/05/11 through 6/17/11.
2. **Requests for Unpaid Leave of Absence for the 2011-12 School Year, effective 8/23/11 through 6/15/12:**

	<u>Site</u>	<u>Unpaid Lv. %</u>	<u>% Assignment</u>
Tita Martin	CV	40%	60%
Tracy McCabe	CV	40%	60%
Anne Meigs	TP	40%	60%
Heather Michel	CV	40%	60%
Nan Mijares	LCC	20%	80%
William Miller	SDA	100%	----
Sarah Morawa	TP	60%	40%
Daryl Nann	LCC	80% (Tenured at 80%)	----
Sylwia Nelson	CV	40%	60%
Paige Pennock	TP	100%	----
MaryAnn Rall	TP	40%	60%
Catherine Ramos	SDA	33%	67%
Enid Robert	OC	20%	80%
Jill Seidenverg	SDA	33%	67%
Kelly Shafer	CV	40%	60%
Deirdre Shannon	TP	40%	60%
Amy Souza	OC	20%	80%
Diana Spragg	CCA	33%	67%
Julianna Yaeger	OC/DG	20%	80%
Kellee Ybarra	CV	100% semester I	----
		40% semester II	60%
Ronette Youmans	SDA	33%	67%

Resignation

1. **Naida Malchiodi**, Teacher at Sunset High, resignation from employment, effective 6/17/11.

PERSONNEL LIST

CLASSIFIED PERSONNEL

Employment

1. **Scherer, Katie**, Instructional Assistant SpEd, La Costa Canyon HS, SR 34, 37.5% FTE, effective 4/19/11
2. **Travis, Michele**, Instructional Assistant SpEd, Carmel Valley MS, SR 34, 37.5% FTE, effective 4/22/11
3. **Williams, Ryan**, Instructional Assistant SpEd, La Costa Canyon HS, SR 34, 48.75% FTE, effective 4/20/11

Change in Assignment

1. **Barragan, Luis**, from Grounds Maintenance Worker I, 100% FTE to Grounds Maintenance Worker II, 100% FTE, effective 4/04/11-5/06/11
2. **Bernard, Karen**, from Instructional Assistant SpEd, Torrey Pines HS, SR 34, 37.5% FTE to ATP South, 48.75% FTE, effective 4/18/11
3. **Burnham, Cathy**, from Nutrition Services Supervisor to Food Service Coordinator, effective 4/04/11-6/30/11
4. **Carl, Lori**, from Instructional Assistant SpEd, Carmel Valley MS, SR 34, 37.5% FTE to Oak Crest MS, 48.75% FTE, effective 4/21/11
5. **Nelson, Lori**, from Administrative Secretary, Canyon Crest Academy, SR 40, 100% FTE to Administrative Assistant, Facilities, SR42, 100% FTE, effective 4/27/11
6. **Tanaka, Kelvin**, from Grounds Maintenance Worker I, SR 35, 100% FTE to Grounds Maintenance Worker II, SR39, 100% FTE, effective 4/1/11
7. **Welch, Cindy**, from Nutrition Specialist to Director of Nutrition, effective 4/04/11-6/30/11

Resignation

1. **Rickman, Thea**, Senior Buyer, resignation effective 4/29/11.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 22, 2011

BOARD MEETING DATE: May 3, 2011

PREPARED BY: Bruce Cochrane, Executive Director
Pupil Services
Rick Schmitt, Associate Superintendent,
Educational Services

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
AGREEMENTS

EXECUTIVE SUMMARY

The attached Independent Contractor Agreements Report summarizes one contract that provide services for the Special Education Program and Special Education students for the 2010-2011 school year.

RECOMMENDATION

It is recommended that the Board approve/ratify entering into the Independent Contractor Agreement as shown on the attached report and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute all pertinent documents pertaining to these agreements, contingent upon receipt of the signed documents and verification of insurance coverage.

FUNDING SOURCE

General Fund 06-00/Special Education Budget

KN/ddb
Attachment

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

PUPIL SERVICES - AGREEMENTS

Date: May 3, 2011

Contract Effective Dates	Independent Contractor	Description of Services	Number of Students (Estimate)	Fee
11/04/10 – 06/30/11	Katie Barr, LCSW	Provide individual counseling services for special education students	1	\$125.00 per hour session

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 28, 2011

BOARD MEETING DATE: May 3, 2011

PREPARED BY: Christina M. Bennett, Director of Purchasing/Risk Mgt
Eric R. Dill, Associate Superintendent/Business

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
PROFESSIONAL SERVICES CONTRACTS/
BUSINESS

EXECUTIVE SUMMARY

The attached Professional Services Report/Business summarizes one contract.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the contract, as shown in the attached Professional Services Report.

FUNDING SOURCE:

As noted on attached report.

ITEM 15A

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

BUSINESS - PROFESSIONAL SERVICES REPORT

Date: 05-03-11

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
05/04/11 – 09/30/11	Orness Design Group, Inc.	Review existing service style and flow of serving, as well as provide schematic design, design development, construction documents, and construction administration for the modernization of the existing San Dieguito Academy lunch room	Cafeteria Fund 13-00	\$7,000.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 28, 2011

BOARD MEETING DATE: May 3, 2011

PREPARED BY: Christina M. Bennett, Director of Purchasing/Risk Mgt
Eric R. Dill, Associate Superintendent/Business

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
AMENDMENTS TO AGREEMENTS

EXECUTIVE SUMMARY

The attached Amendment to Agreements Report summarizes one amendment to agreements.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the amendments to agreements, as shown in the attached Amendment Report.

FUNDING SOURCE:

As noted on attached list

ITEM 15B

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

AMENDMENT TO AGREEMENTS REPORT

Date: 05-03-11

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
05/01/11 – 04/30/12	Fredricks Electric, Inc.	For district wide electrical services, increasing the prices 5% or less, as allowed in the contract, and extending the contract period	Fund to which the project is charged	N/A

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 28, 2011

BOARD MEETING DATE: May 3, 2011

PREPARED BY: Eric R. Dill
Associate Superintendent, Business

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: APPROVAL OF BUSINESS REPORTS

EXECUTIVE SUMMARY

Please find the following business reports submitted for your approval:

- a) Purchase Orders
- b) Instant Money (None Submitted)
- c) Membership Listing (None Submitted)

RECOMMENDATION:

It is recommended that the Board approve the following business reports: a) Purchase Orders, b) Instant Money, and c) Membership Listing.

FUNDING SOURCE:

Not applicable

js
Attachments

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 03/29/11 THRU 04/21/11ITEM 15F ¹

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
212144	03/29/11	03	TURNING TECHNOLOGIES	008	MATERIALS AND SUPPLI	\$4,694.67
212145	03/29/11	03	RASIX COMPUTER CENTE	013	MATERIALS AND SUPPLI	\$67.88
212146	03/29/11	03	RIDDELL/ALL AMERICAN	010	CLEANING/REPAIRS ATH	\$4,500.00
212147	03/30/11	03	NATURAL SALT POOLS L	008	MATERIALS AND SUPPLI	\$289.49
212148	03/30/11	03	PAXTON/PATTERSON	008	MATERIALS AND SUPPLI	\$766.67
212149	03/30/11	03	ONE STOP TONER AND I	008	MATERIALS AND SUPPLI	\$119.63
212150	03/30/11	06	BALANCE & HEARING SP	030	PROF/CONSULT./OPER E	\$1,200.00
212151	03/30/11	06	LINDAMOOD BELL LEARN	030	OTHER CONTR-N.P.A.	\$30,535.00
212153	03/30/11	03	FOLLETT SOFTWARE COM	004	MATERIALS AND SUPPLI	\$76.13
212154	04/04/11	03	LIGHTNING TECHNOLOGY	035	MAT/SUP/EQUIP TECHNO	\$22,456.88
212155	04/04/11	03	MOORE MEDICAL, LLC	014	MATERIALS AND SUPPLI	\$123.43
212156	04/05/11	06	HOUGHTON MIFFLIN COM	024	A/V CONTRACT	\$74,699.90
212157	04/05/11	03	MOBIL CONSTRUCTION S	025	OTHER SERV.& OPER.EX	\$517.50
212158	04/05/11	03	LA COSTA VALLEY HOA	021	RENTS & LEASES	\$100.00
212159	04/05/11	03	M L C S, LTD.	005	MATERIALS AND SUPPLI	\$204.45
212160	04/05/11	03	PENN STATE INDUSTRIE	005	MATERIALS AND SUPPLI	\$306.09
212161	04/05/11	03	AMAZON.COM	012	MATERIALS AND SUPPLI	\$35.19
212162	04/05/11	03	AREY JONES EDUCATION	035	MAT/SUP/EQUIP TECHNO	\$8,623.25
212163	04/05/11	06	DION INTERNATIONAL	028	REPAIRS BY VENDORS	\$2,259.32
212164	04/06/11	03	LAWNMOWERS PLUS INC	025	NON CAPITALIZED EQUI	\$3,448.54
212165	04/06/11	03	MUSICIANS FRIEND	004	MATERIALS AND SUPPLI	\$76.11
212166	04/06/11	06	STAPLES ADVANTAGE	008	MATERIALS AND SUPPLI	\$69.87
212167	04/06/11	03	RASIX COMPUTER CENTE	008	MATERIALS AND SUPPLI	\$59.27
212168	04/06/11	06	N C L B	032	TRAVEL AND CONFERENC	\$429.00
212169	04/06/11	06	N C L B	032	TRAVEL AND CONFERENC	\$429.00
212170	04/06/11	03	JOHN DEERE LANDSCAPE	025	REPAIRS BY VENDORS	\$815.63
212171	04/06/11	06	SAN DIEGO COUNTY OFF	024	FEES - ADMISSIONS, T	\$787.00
212172	04/06/11	11	TRUE SHARP LLC	009	REPAIRS BY VENDORS	\$165.00
212173	04/06/11	06	TRUE SHARP LLC	009	REPAIRS BY VENDORS	\$165.00
212174	04/06/11	03	KEY CODE MEDIA INC	004	MATERIALS AND SUPPLI	\$429.56
212175	04/06/11	03	TOOL DEPOT	004	MATERIALS AND SUPPLI	\$110.90
212177	04/06/11	03	MISSION FEDERAL CRED	006	PROF/CONSULT./OPER E	\$435.60
212179	04/06/11	03	MCCAFFERY, CECILIA	004	PROF/CONSULT./OPER E	\$180.00
212180	04/06/11	03	XEROX CORPORATION	004	DUPLICATING SUPPLIES	\$187.05
212181	04/06/11	11	NAVAIE, NOUSHA	009	MATERIALS AND SUPPLI	\$1,100.00
212182	04/06/11	03	SCHOOLSIN	013	MATERIALS AND SUPPLI	\$110.46
212183	04/06/11	03	MOORE MEDICAL, LLC	012	MATERIALS AND SUPPLI	\$201.13
212184	04/06/11	03	STUDY ISLAND	012	A/V CONTRACT	\$553.77
212185	04/06/11	06	AMAZON.COM	030	MATERIALS AND SUPPLI	\$72.01
212186	04/06/11	03	ACCURATE LABEL DESIG	005	MATERIALS AND SUPPLI	\$235.06
212187	04/06/11	06	ROMAN'S TRUCK BODY &	028	REPAIRS BY VENDORS	\$1,330.00
212188	04/06/11	06	ROMAN'S TRUCK BODY &	028	REPAIRS BY VENDORS	\$557.69
212189	04/06/11	06	VALENCIA'S	028	REPAIRS BY VENDORS	\$275.00
212190	04/06/11	03	RIVERSIDE PUBLISHING	030	MATERIALS AND SUPPLI	\$331.31
212191	04/07/11	03	MARK'S BOBCAT SERVIC	025	OTHER SERV.& OPER.EX	\$6,000.00
212192	04/07/11	03	INKJET SUPERSTORE.CO	012	MATERIALS AND SUPPLI	\$63.98
212193	04/07/11	06	C A R E S - CENTER F	030	OTHER CONTR-N.P.S.	\$3,500.00
212194	04/07/11	03	INDIAN PRODUCT COMPA	005	MATERIALS AND SUPPLI	\$1,603.13
212195	04/07/11	06	OCEANSIDE TRANSMISSI	028	REPAIRS BY VENDORS	\$2,682.48
212196	04/07/11	06	WESELOH CHEVROLET CO	028	MATERIALS-REPAIRS	\$2,618.70
212197	04/07/11	06	C S A AMERICA	028	MATERIALS-REPAIRS	\$170.00
212198	04/07/11	06	RASIX COMPUTER CENTE	030	MATERIALS AND SUPPLI	\$115.28
212199	04/07/11	03	RASIX COMPUTER CENTE	030	OFFICE SUPPLIES	\$59.27
212200	04/07/11	03	RASIX COMPUTER CENTE	020	MATERIALS AND SUPPLI	\$129.18
212201	04/07/11	03	ARENSON OFFICE FURNI	030	MATERIALS AND SUPPLI	\$134.87

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 03/29/11 THRU 04/21/11ITEM 15F ²

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
212202	04/07/11	25-18	SIMPLEX -GRINNELL	L 025	IMPROVEMENT	\$2,200.00
212203	04/07/11	25-19	SPANKY'S PORTABLE	SE 025	IMPROVEMENT	\$1,315.06
212204	04/07/11	03	RAPHAEL'S PARTY RENT	005	RENTS & LEASES	\$1,045.00
212205	04/07/11	03	URBAN TREE CARE, INC	025	OTHER SERV.& OPER.EX	\$5,495.00
212206	04/08/11	03	SOUTHWEST SCHOOL/OFF	008	MATERIALS AND SUPPLI	\$53.27
212207	04/08/11	11	MULCAHY, CLAUDIA	009	MATERIALS AND SUPPLI	\$500.00
212208	04/11/11	03	A O REED	025	REPAIRS BY VENDORS	\$784.00
212209	04/11/11	03	CEMENT CUTTING INC	025	REPAIRS BY VENDORS	\$552.50
212210	04/11/11	03	COLLEGE-BOUND SENIOR	024	MATERIALS AND SUPPLI	\$1,380.00
212211	04/11/11	03	NATL FORENSIC LEAGUE	013	ADVERTISING	\$150.00
212212	04/11/11	03	ONE STOP TONER AND I	013	MATERIALS AND SUPPLI	\$264.20
212213	04/11/11	03	RIVER SPRINGS CHARTE	021	XFER CHRT SCH INLIEU	\$12,316.00
212215	04/11/11	25-18	PACIFIC RIM HYDROSEE	025	LAND IMPROVEMENTS	\$1,816.45
212216	04/11/11	25-19	BREVIG PLUMBING	025	IMPROVEMENT	\$14,000.00
212217	04/11/11	03	CHEVRON ENERGY SOLUT	036	DATA PROCESSING CONT	\$58,495.00
212218	04/11/11	06	OAK GROVE INSTITUTE	030	OTHER CONTR-N.P.S.	\$11,117.42
212219	04/12/11	03	WILSOUND AUDIO SERVI	013	OTHER SERV.& OPER.EX	\$1,200.00
212220	04/12/11	06	FUSION LEARNING CENT	030	OTHER CONTR-N.P.S.	\$9,420.00
212221	04/12/11	03	CARMEL VALLEY POOL/R	012	RENTS & LEASES	\$346.50
212222	04/12/11	03	FISHER SCIENTIFIC EM	003	MATERIALS AND SUPPLI	\$2,757.16
212223	04/13/11	03	AMAZON.COM	003	MATERIALS AND SUPPLI	\$384.98
212224	04/13/11	11	CARMEL VALLEY POOL/R	009	RENTS & LEASES	\$1,390.70
212225	04/13/11	25-18	MOBIL CONSTRUCTION S	025	LAND IMPROVEMENTS	\$345.00
212226	04/13/11	03	SIMPLEX -GRINNELL	L 025	REPAIRS BY VENDORS	\$1,321.05
212227	04/13/11	03	CHENG & TSUI CO	005	MATERIALS AND SUPPLI	\$235.97
212228	04/13/11	03	STAPLES ADVANTAGE	005	MATERIALS AND SUPPLI	\$111.45
212229	04/13/11	06	XEROX CORPORATION	030	RENTS & LEASES	\$1,051.96
212230	04/13/11	03	RASIX COMPUTER CENTE	014	MATERIALS AND SUPPLI	\$101.64
212231	04/13/11	06	SCHOOL SPECIALTY, IN	030	MATERIALS AND SUPPLI	\$56.68
212232	04/14/11	03	SUPERIOR ONSITE SERV	010	REPAIRS BY VENDORS	\$91.60
212233	04/14/11	03	WILLDAN FINANCIAL SE	036	DATA PROCESSING CONT	\$1,350.00
212234	04/19/11	03	C C S PRESENTATION S	012	MATERIALS AND SUPPLI	\$311.03
212235	04/19/11	03	SAN DIEGO COUNTY OFF	020	FEES - ADMISSIONS, T	\$195.00
212236	04/19/11	03	STAPLES ADVANTAGE	013	MATERIALS AND SUPPLI	\$15.26
212237	04/19/11	03	AMAZON.COM	012	MATERIALS AND SUPPLI	\$991.80
212238	04/20/11	03	ARENSON OFFICE FURNI	014	MATERIALS AND SUPPLI	\$353.38
212239	04/20/11	03	RASIX COMPUTER CENTE	004	MATERIALS AND SUPPLI	\$211.45
212240	04/20/11	03	SAN DIEGO COUNTY OFF	024	DUES AND MEMBERSHIPS	\$8,223.92
212241	04/20/11	03	STATE OF CALIFORNIA	025	FEES - ADMISSIONS, T	\$900.00
212242	04/20/11	03	CULVER NEWLIN INC	014	MATERIALS AND SUPPLI	\$111.31
212243	04/20/11	03	PACWEST AIR FILTER	025	MATERIALS AND SUPPLI	\$1,401.03
212244	04/20/11	06	APPLE COMPUTER INC	030	MAT/SUP/EQUIP TECHNO	\$765.78
212245	04/20/11	03	PACWEST AIR FILTER	025	MATERIALS AND SUPPLI	\$1,733.19
212246	04/20/11	03	SAN DIEGUITO UHSD CA	025	MATERIALS AND SUPPLI	\$131.04
212247	04/20/11	03	STAPLES ADVANTAGE	004	MATERIALS AND SUPPLI	\$71.20
212248	04/20/11	03	AMAZON.COM	013	MATERIALS AND SUPPLI	\$103.30
212249	04/20/11	03	FRONTIER FENCE COMPA	025	REPAIRS BY VENDORS	\$2,200.00
212250	04/20/11	06	N C L B	032	TRAVEL AND CONFERENC	\$1,753.38
212251	04/20/11	03	WARD'S NATURAL SCIEN	003	MATERIALS AND SUPPLI	\$547.71
212252	04/20/11	03	RASIX COMPUTER CENTE	020	MATERIALS AND SUPPLI	\$194.25
212253	04/20/11	03	SOUTHWEST SCHOOL/OFF	004	MATERIALS AND SUPPLI	\$68.30
212255	04/21/11	11	AUGUSOFT, INC.	009	PROF/CONSULT./OPER E	\$7,000.00
212256	04/21/11	03	RASIX COMPUTER CENTE	005	MATERIALS AND SUPPLI	\$312.29
212257	04/21/11	03	RASIX COMPUTER CENTE	014	MATERIALS AND SUPPLI	\$132.31
212258	04/21/11	03	RASIX COMPUTER CENTE	035	OFFICE SUPPLIES	\$267.98

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 03/29/11 THRU 04/21/11

ITEM 15F ³

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
212259	04/21/11	03	RASIX COMPUTER CENTE	012	MATERIALS AND SUPPLI	\$279.43
212260	04/21/11	03	RASIX COMPUTER CENTE	012	MATERIALS AND SUPPLI	\$111.77
212261	04/21/11	03	RASIX COMPUTER CENTE	030	MATERIALS AND SUPPLI	\$18.61
212262	04/21/11	03	RASIX COMPUTER CENTE	030	MATERIALS AND SUPPLI	\$170.89
212263	04/21/11	03	RASIX COMPUTER CENTE	020	MATERIALS AND SUPPLI	\$190.60
212264	04/21/11	03	RASIX COMPUTER CENTE	003	DUPLICATING SUPPLIES	\$292.72
212265	04/21/11	03	HYDROSCAPE PRODUCTS	025	REPAIRS BY VENDORS	\$234.38
212266	04/21/11	03	SAN DIEGUITO UHSD CA	025	MATERIALS AND SUPPLI	\$391.39
212267	04/21/11	03	MEETING SERVICES INC	005	RENTS & LEASES	\$3,658.13
212268	04/21/11	03	SUPERIOR ONSITE SERV	010	REPAIRS BY VENDORS	\$412.16
212269	04/21/11	03	SIMPLEX -GRINNELL L	025	REPAIRS BY VENDORS	\$573.64
REPORT TOTAL						\$347,183.55

ITEM 15F

INSTANT MONEY REPORT FOR THE PERIOD 03/29/11 THROUGH 04/21/11

Check #	Vendor	Amount
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No checks this period

Total	<u>0</u>
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ITEM 15F

Individual Membership Listings
For the Period of March 29, 2011 through April 21, 2011

<u>Staff Member Name</u>	<u>Organization Name</u>	<u>Amount</u>
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None to report

San Dieguito Union High School District

ITEM 16

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 8, 2011

BOARD MEETING DATE: May 3, 2011

PREPARED BY: Rick Schmitt, Associate Superintendent,
Educational Services

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: 2009-10 School Accountability Report Cards
(SARC)

EXECUTIVE SUMMARY

The California Department of Education (CDE) now requires that school districts obtain Board approval for each school's report. The 2009-10 SARC is organized into three sections:

1. The main report which contains the principal's narrative and school data.
2. Adequacy of Key Resources; (teacher misassignments and vacancies, textbook sufficiency, and condition of facilities).
3. Data Almanac. This section includes data tables.

Attached are one-page "Spotlight on Performance" reports for each school, which highlight key facts about test scores and accountability measures. To review the document in its entirety, click here: [School Accountability Report Card](#).

This item was submitted for a first read on April 7, 2011, and is now being presented for board action.

RECOMMENDATION:

That the Board approve the School Accountability Report Card, 2009-10, as shown in the attached supplement.

FUNDING SOURCE:

Not applicable.

Canyon Crest Academy

ITEM 16

ADDRESS: 5951 Village Center Loop Rd., San Diego, CA 92130 **PHONE:** (858) 350-0253

PRINCIPAL: Brian Kohn **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

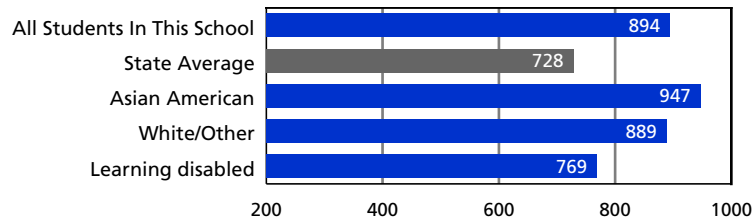
CALIFORNIA ACCOUNTABILITY

The state's education officials decide how schools are doing by looking at students' test scores. By combining the results of all tests, and measuring progress year to year, state officials calculate a number between 200 and 1,000 that becomes a school's Academic Performance Index.

Academic Performance Index	894
Growth attained from prior year	+27
Met schoolwide growth targets	Yes
Met growth targets for all groups of students	Yes

API, Spring 2010

The API is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 894, compared with 728 for the average high school (shown in gray below). The state expects schools to attain an API of 800 eventually. We also keep track of the APIs for each major subgroup of students in our school. Their APIs are shown in blue in the graph below.



California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	85%		
Calif. high schools	49%		
Geometry			
Our school	54%		
Calif. high schools	24%		
US History			
Our school	80%		
Calif. high schools	48%		
Biology			
Our school	80%		
Calif. high schools	47%		
Life Science (Tenth Grade)			
Our school	83%		
Calif. high schools	47%		

SOURCE: The scores for the California Standards Tests are from the spring 2010 test cycle. State averages represent high schools only.

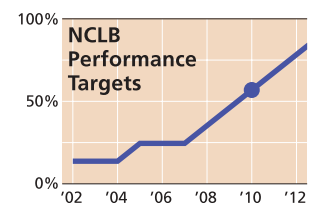
FEDERAL ACCOUNTABILITY

Following the law known as No Child Left Behind (NCLB), federal officials also interpret test scores to evaluate schools. Adequate Yearly Progress (AYP) is the federal measure of the percentage of students who have scored Proficient or higher on state standardized tests in math and English/language arts.

Made Adequate Yearly Progress (AYP) in English/language arts and math	N/A*
Is the school on the Program Improvement (PI) list?	No
Number of AYP targets met	10*
Number of AYP targets school was required to meet	10*

SOURCE: API growth score and AYP from the 2010 test cycle. API and AYP current as of September 2010. *Please note that this information may change. The California Dept. of Ed. will release final AYP data by December 2010.

In order to meet the federal requirements of No Child Left Behind, schools are now expected to help more students score Proficient or higher on two tests: math and English/language arts. The dot on the graph to the right (55 to 58 percent) marks the percentage of students in a school that had to score Proficient or higher in 2010 for the school to make AYP. In addition, every significant subgroup of students (for example, English Learners) also had to meet this mark for the school to make AYP.



Please go to <http://www.sduhsd.k12.ca.us/> for more information about this school, including our School Accountability Report Card, or visit us at the school office.



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Carmel Valley Middle School

ITEM 16

ADDRESS: 3800 Mykonos Lane, San Diego, CA 92130 **PHONE:** (858) 481-8221
PRINCIPAL: Laurie Francis **GRADE RANGE:** 7-8 **SCHEDULE:** Traditional

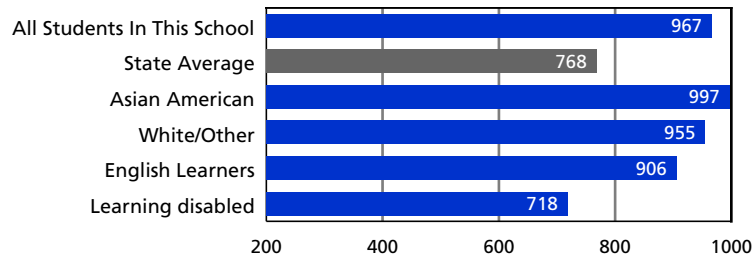
CALIFORNIA ACCOUNTABILITY

The state's education officials decide how schools are doing by looking at students' test scores. By combining the results of all tests, and measuring progress year to year, state officials calculate a number between 200 and 1,000 that becomes a school's Academic Performance Index.

Academic Performance Index	967
Growth attained from prior year	+7
Met schoolwide growth targets	Yes
Met growth targets for all groups of students	Yes

API, Spring 2010

The API is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 967, compared with 768 for the average middle school (shown in gray below). The state expects schools to attain an API of 800 eventually. We also keep track of the APIs for each major subgroup of students in our school. Their APIs are shown in blue in the graph below.



California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	92%		
Calif. middle schools	53%		
Math (excluding Algebra)			
Our school	82%		
Calif. middle schools	48%		
Algebra			
Our school	90%		
Calif. middle schools	47%		
History/Social Science			
Our school	91%		
Calif. middle schools	47%		
Science			
Our school	93%		
Calif. middle schools	57%		

SOURCE: The scores for the California Standards Tests are from the spring 2010 test cycle. State averages represent middle schools only.

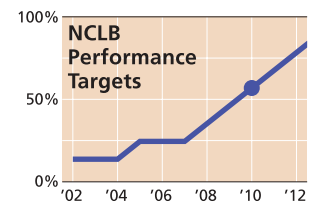
FEDERAL ACCOUNTABILITY

Following the law known as No Child Left Behind (NCLB), federal officials also interpret test scores to evaluate schools. Adequate Yearly Progress (AYP) is the federal measure of the percentage of students who have scored Proficient or higher on state standardized tests in math and English/language arts.

Made Adequate Yearly Progress (AYP) in English/language arts and math	No
Is the school on the Program Improvement (PI) list?	No
Number of AYP targets met	20
Number of AYP targets school was required to meet	21

SOURCE: API growth score and AYP from the 2010 test cycle. API and AYP current as of September 2010.

In order to meet the federal requirements of No Child Left Behind, schools are now expected to help more students score Proficient or higher on two tests: math and English/language arts. The dot on the graph to the right (55 to 58 percent) marks the percentage of students in a school that had to score Proficient or higher in 2010 for the school to make AYP. In addition, every significant subgroup of students (for example, English Learners) also had to meet this mark for the school to make AYP.



Please go to <http://www.sduhsd.k12.ca.us/> for more information about this school, including our School Accountability Report Card, or visit us at the school office.

Diegueno Middle School

ITEM 16

ADDRESS: 2150 Village Park Way, Encinitas, CA 92024 **PHONE:** (760) 944-1892
PRINCIPAL: Mary Anne Nuskin **GRADE RANGE:** 7-8 **SCHEDULE:** Traditional

CALIFORNIA ACCOUNTABILITY

The state's education officials decide how schools are doing by looking at students' test scores. By combining the results of all tests, and measuring progress year to year, state officials calculate a number between 200 and 1,000 that becomes a school's Academic Performance Index.

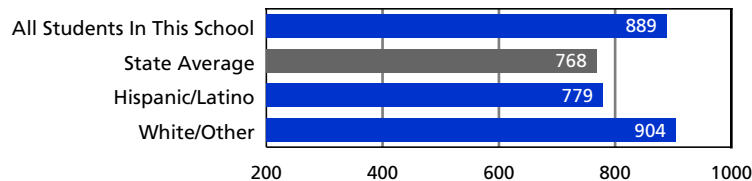
Academic Performance Index	889
Growth attained from prior year	+41
Met schoolwide growth targets	Yes
Met growth targets for all groups of students	Yes

API, Spring 2010

The API is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 889, compared with 768 for the average middle school (shown in gray below). The state expects schools to attain an API of 800 eventually.

We also keep track of the APIs for each major subgroup of students in our school. Their APIs are shown in blue in the graph below.

We encourage you to look beyond the API to specific test results in math, English/language arts, social science, and science to better understand how our students are doing.



California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	77%		
Calif. middle schools	53%		
Math (excluding Algebra)			
Our school	70%		
Calif. middle schools	48%		
Algebra			
Our school	98%		
Calif. middle schools	47%		
History/Social Science			
Our school	73%		
Calif. middle schools	47%		
Science			
Our school	82%		
Calif. middle schools	57%		

SOURCE: The scores for the California Standards Tests are from the spring 2010 test cycle. State averages represent middle schools only.

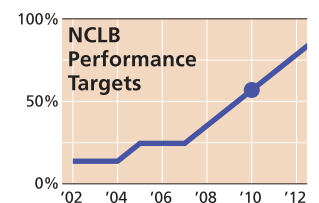
FEDERAL ACCOUNTABILITY

Following the law known as No Child Left Behind (NCLB), federal officials also interpret test scores to evaluate schools. Adequate Yearly Progress (AYP) is the federal measure of the percentage of students who have scored Proficient or higher on state standardized tests in math and English/language arts.

Made Adequate Yearly Progress (AYP) in English/language arts and math	Yes
Is the school on the Program Improvement (PI) list?	No
Number of AYP targets met	15
Number of AYP targets school was required to meet	15

SOURCE: API growth score and AYP from the 2010 test cycle. API and AYP current as of September 2010.

In order to meet the federal requirements of No Child Left Behind, schools are now expected to help more students score Proficient or higher on two tests: math and English/language arts. The dot on the graph to the right (55 to 58 percent) marks the percentage of students in a school that had to score Proficient or higher in 2010 for the school to make AYP. In addition, every significant subgroup of students (for example, English Learners) also had to meet this mark for the school to make AYP.



Please go to <http://www.sduhsd.k12.ca.us/> for more information about this school, including our School Accountability Report Card, or visit us at the school office.



Earl Warren Middle School

ITEM 16

ADDRESS: 155 Stevens St., Solana Beach, CA 92075 **PHONE:** (858) 755-1558

PRINCIPAL: Anna Pedroza **GRADE RANGE:** 7-8 **SCHEDULE:** Traditional

CALIFORNIA ACCOUNTABILITY

The state's education officials decide how schools are doing by looking at students' test scores. By combining the results of all tests, and measuring progress year to year, state officials calculate a number between 200 and 1,000 that becomes a school's Academic Performance Index.

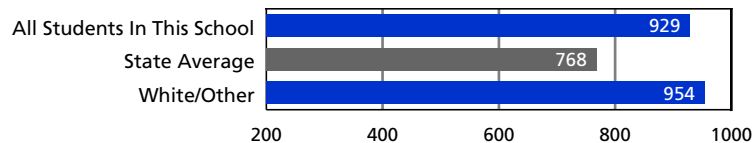
Academic Performance Index	929
Growth attained from prior year	-4
Met schoolwide growth targets	Yes
Met growth targets for all groups of students	Yes

API, Spring 2010

The API is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 929, compared with 768 for the average middle school (shown in gray below). The state expects schools to attain an API of 800 eventually.

We also keep track of the APIs for each major subgroup of students in our school. Their APIs are shown in blue in the graph below.

We encourage you to look beyond the API to specific test results in math, English/language arts, social science, and science to better understand how our students are doing.



California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	86%		
Calif. middle schools	53%		
Math (excluding Algebra)			
Our school	69%		
Calif. middle schools	48%		
Algebra			
Our school	88%		
Calif. middle schools	47%		
History/Social Science			
Our school	80%		
Calif. middle schools	47%		
Science			
Our school	88%		
Calif. middle schools	57%		

SOURCE: The scores for the California Standards Tests are from the spring 2010 test cycle. State averages represent middle schools only.

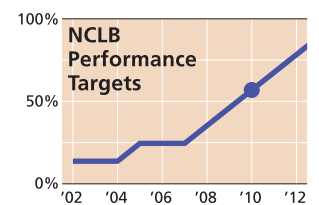
FEDERAL ACCOUNTABILITY

Following the law known as No Child Left Behind (NCLB), federal officials also interpret test scores to evaluate schools. Adequate Yearly Progress (AYP) is the federal measure of the percentage of students who have scored Proficient or higher on state standardized tests in math and English/language arts.

Made Adequate Yearly Progress (AYP) in English/language arts and math	Yes
Is the school on the Program Improvement (PI) list?	No
Number of AYP targets met	9
Number of AYP targets school was required to meet	9

SOURCE: API growth score and AYP from the 2010 test cycle. API and AYP current as of September 2010.

In order to meet the federal requirements of No Child Left Behind, schools are now expected to help more students score Proficient or higher on two tests: math and English/language arts. The dot on the graph to the right (55 to 58 percent) marks the percentage of students in a school that had to score Proficient or higher in 2010 for the school to make AYP. In addition, every significant subgroup of students (for example, English Learners) also had to meet this mark for the school to make AYP.



Please go to <http://www.sduhsd.k12.ca.us/> for more information about this school, including our School Accountability Report Card, or visit us at the school office.



La Costa Canyon High School

ITEM 16

ADDRESS: One Maverick Way, Carlsbad, CA 92009 **PHONE:** (760) 436-6136

PRINCIPAL: Kyle Ruggles **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

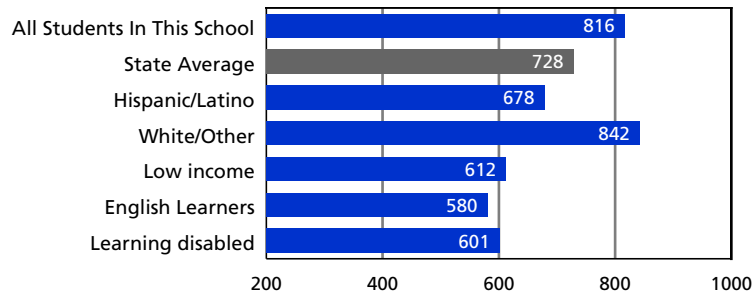
CALIFORNIA ACCOUNTABILITY

The state's education officials decide how schools are doing by looking at students' test scores. By combining the results of all tests, and measuring progress year to year, state officials calculate a number between 200 and 1,000 that becomes a school's Academic Performance Index.

Academic Performance Index	816
Growth attained from prior year	-3
Met schoolwide growth targets	Yes
Met growth targets for all groups of students	No

API, Spring 2010

The API is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 816, compared with 728 for the average high school (shown in gray below). The state expects schools to attain an API of 800 eventually. We also keep track of the APIs for each major subgroup of students in our school. Their APIs are shown in blue in the graph below.



California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	67%		
Calif. high schools	49%		
Geometry			
Our school	45%		
Calif. high schools	24%		
US History			
Our school	68%		
Calif. high schools	48%		
Biology			
Our school	59%		
Calif. high schools	47%		
Life Science (Tenth Grade)			
Our school	66%		
Calif. high schools	47%		

SOURCE: The scores for the California Standards Tests are from the spring 2010 test cycle. State averages represent high schools only.

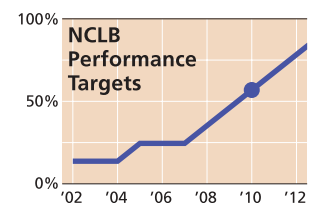
FEDERAL ACCOUNTABILITY

Following the law known as No Child Left Behind (NCLB), federal officials also interpret test scores to evaluate schools. Adequate Yearly Progress (AYP) is the federal measure of the percentage of students who have scored Proficient or higher on state standardized tests in math and English/language arts.

Made Adequate Yearly Progress (AYP) in English/language arts and math	No
Is the school on the Program Improvement (PI) list?	No
Number of AYP targets met	12*
Number of AYP targets school was required to meet	14*

SOURCE: API growth score and AYP from the 2010 test cycle. API and AYP current as of September 2010. *Please note that this information may change. The California Dept. of Ed. will release final AYP data by December 2010.

In order to meet the federal requirements of No Child Left Behind, schools are now expected to help more students score Proficient or higher on two tests: math and English/language arts. The dot on the graph to the right (55 to 58 percent) marks the percentage of students in a school that had to score Proficient or higher in 2010 for the school to make AYP. In addition, every significant subgroup of students (for example, English Learners) also had to meet this mark for the school to make AYP.



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Oak Crest Middle School

ITEM 16

ADDRESS: 675 Balour Dr., Encinitas, CA 92024 **PHONE:** (760) 753-6241

PRINCIPAL: Terry Calen **GRADE RANGE:** 7-8 **SCHEDULE:** Traditional

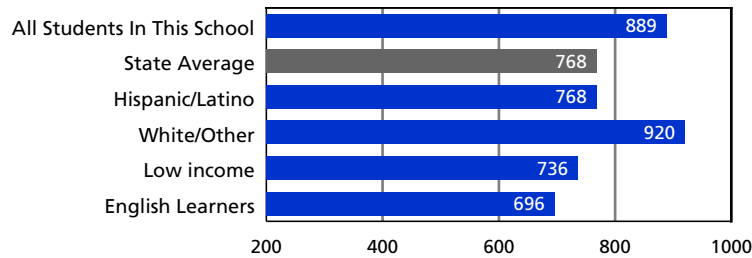
CALIFORNIA ACCOUNTABILITY

The state's education officials decide how schools are doing by looking at students' test scores. By combining the results of all tests, and measuring progress year to year, state officials calculate a number between 200 and 1,000 that becomes a school's Academic Performance Index.

Academic Performance Index	889
Growth attained from prior year	+17
Met schoolwide growth targets	Yes
Met growth targets for all groups of students	Yes

API, Spring 2010

The API is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 889, compared with 768 for the average middle school (shown in gray below). The state expects schools to attain an API of 800 eventually. We also keep track of the APIs for each major subgroup of students in our school. Their APIs are shown in blue in the graph below.



California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	77%		
Calif. middle schools	53%		
Math (excluding Algebra)			
Our school	66%		
Calif. middle schools	48%		
Algebra			
Our school	96%		
Calif. middle schools	47%		
History/Social Science			
Our school	80%		
Calif. middle schools	47%		
Science			
Our school	83%		
Calif. middle schools	57%		

SOURCE: The scores for the California Standards Tests are from the spring 2010 test cycle. State averages represent middle schools only.

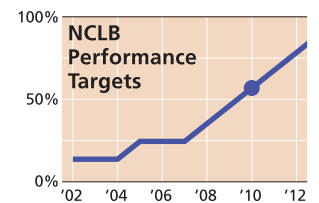
FEDERAL ACCOUNTABILITY

Following the law known as No Child Left Behind (NCLB), federal officials also interpret test scores to evaluate schools. Adequate Yearly Progress (AYP) is the federal measure of the percentage of students who have scored Proficient or higher on state standardized tests in math and English/language arts.

Made Adequate Yearly Progress (AYP) in English/language arts and math	No
Is the school on the Program Improvement (PI) list?	No
Number of AYP targets met	18
Number of AYP targets school was required to meet	21

SOURCE: API growth score and AYP from the 2010 test cycle. API and AYP current as of September 2010.

In order to meet the federal requirements of No Child Left Behind, schools are now expected to help more students score Proficient or higher on two tests: math and English/language arts. The dot on the graph to the right (55 to 58 percent) marks the percentage of students in a school that had to score Proficient or higher in 2010 for the school to make AYP. In addition, every significant subgroup of students (for example, English Learners) also had to meet this mark for the school to make AYP.



Please go to <http://www.sduhsd.k12.ca.us/> for more information about this school, including our School Accountability Report Card, or visit us at the school office.



San Dieguito High School Academy

ITEM 16

ADDRESS: 800 Santa Fe Dr., Encinitas, CA 92024 **PHONE:** (760) 753-1121
PRINCIPAL: Michael Grove **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

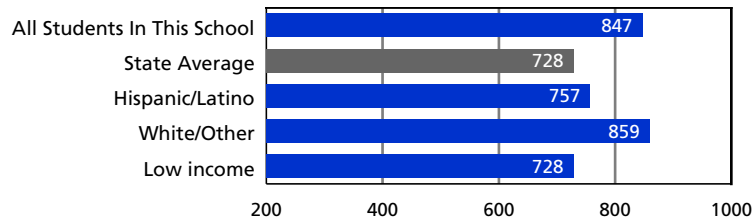
CALIFORNIA ACCOUNTABILITY

The state's education officials decide how schools are doing by looking at students' test scores. By combining the results of all tests, and measuring progress year to year, state officials calculate a number between 200 and 1,000 that becomes a school's Academic Performance Index.

Academic Performance Index	847
Growth attained from prior year	+32
Met schoolwide growth targets	Yes
Met growth targets for all groups of students	Yes

API, Spring 2010

The API is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 847, compared with 728 for the average high school (shown in gray below). The state expects schools to attain an API of 800 eventually. We also keep track of the APIs for each major subgroup of students in our school. Their APIs are shown in blue in the graph below.



California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	78%		
Calif. high schools	49%		
Geometry			
Our school	37%		
Calif. high schools	24%		
US History			
Our school	74%		
Calif. high schools	48%		
Biology			
Our school	68%		
Calif. high schools	47%		
Life Science (Tenth Grade)			
Our school	74%		
Calif. high schools	47%		

SOURCE: The scores for the California Standards Tests are from the spring 2010 test cycle. State averages represent high schools only.

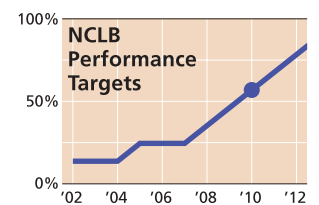
FEDERAL ACCOUNTABILITY

Following the law known as No Child Left Behind (NCLB), federal officials also interpret test scores to evaluate schools. Adequate Yearly Progress (AYP) is the federal measure of the percentage of students who have scored Proficient or higher on state standardized tests in math and English/language arts.

Made Adequate Yearly Progress (AYP) in English/language arts and math	N/A*
Is the school on the Program Improvement (PI) list?	No
Number of AYP targets met	14*
Number of AYP targets school was required to meet	14*

SOURCE: API growth score and AYP from the 2010 test cycle. API and AYP current as of September 2010. *Please note that this information may change. The California Dept. of Ed. will release final AYP data by December 2010.

In order to meet the federal requirements of No Child Left Behind, schools are now expected to help more students score Proficient or higher on two tests: math and English/language arts. The dot on the graph to the right (55 to 58 percent) marks the percentage of students in a school that had to score Proficient or higher in 2010 for the school to make AYP. In addition, every significant subgroup of students (for example, English Learners) also had to meet this mark for the school to make AYP.



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Sunset High School

ITEM 16

ADDRESS: 684 Requeza St., Encinitas, CA 92024 **PHONE:** (760) 753-3860

PRINCIPAL: Rick Ayala **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

CALIFORNIA ACCOUNTABILITY

The state's education officials decide how schools are doing by looking at students' test scores. By combining the results of all tests, and measuring progress year to year, state officials calculate a number between 200 and 1,000 that becomes a school's Academic Performance Index.

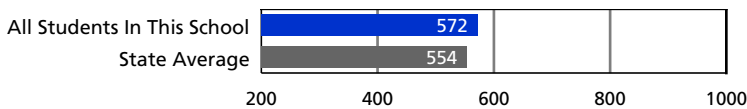
Academic Performance Index	572
Growth attained from prior year	-136
Met schoolwide growth targets	N/A
Met growth targets for all groups of students	N/A

API, Spring 2010

The API is California's way of rating schools. The index was created in 1999 to help parents and educators recognize schools that show progress and identify schools that need help.

Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 572, compared with 554 for the average continuation high school (shown in gray below). The state expects schools to attain an API of 800 eventually.

We encourage you to look beyond the API to specific test results in math, English/language arts, social studies, and science to better understand how our students are doing.



California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	35%		
Calif. continuation high schools	10%		
Algebra			
Our school	11%		
Calif. continuation high schools	4%		
US History			
Our school	35%		
Calif. continuation high schools	10%		
Life Science (Tenth Grade)			
Our school	43%		
Calif. continuation high schools	11%		

SOURCE: The scores for the California Standards Tests are from the spring 2010 test cycle. State averages represent continuation high schools only.

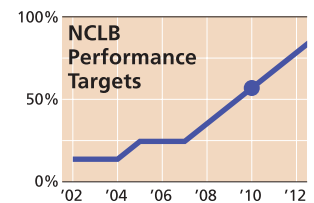
FEDERAL ACCOUNTABILITY

Following the law known as No Child Left Behind (NCLB), federal officials also interpret test scores to evaluate schools. Adequate Yearly Progress (AYP) is the federal measure of the percentage of students who have scored Proficient or higher on state standardized tests in math and English/language arts.

Made Adequate Yearly Progress (AYP) in English/language arts and math	N/A*
Is the school on the Program Improvement (PI) list?	No
Number of AYP targets met	5*
Number of AYP targets school was required to meet	5*

SOURCE: API growth score and AYP from the 2010 test cycle. API and AYP current as of September 2010. *Please note that this information may change. The California Dept. of Ed. will release final AYP data by December 2010.

In order to meet the federal requirements of No Child Left Behind, schools are now expected to help more students score Proficient or higher on two tests: math and English/language arts. The dot on the graph to the right (55 to 58 percent) marks the percentage of students in a school that had to score Proficient or higher in 2010 for the school to make AYP. In addition, every significant subgroup of students (for example, English Learners) also had to meet this mark for the school to make AYP.



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Torrey Pines High School

ITEM 16

ADDRESS: 3710 Del Mar Heights Road, San Diego, CA 92130 **PHONE:** (858) 755-0125

PRINCIPAL: Brett Killeen **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

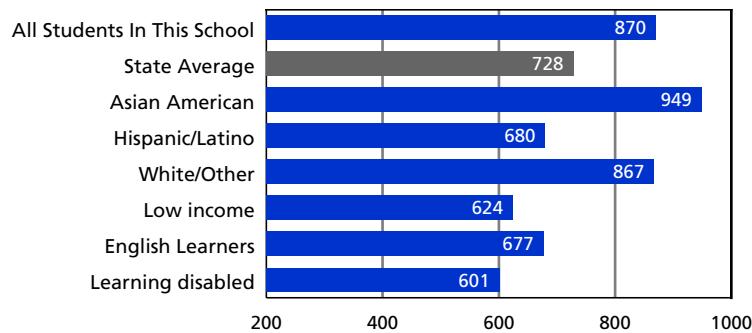
CALIFORNIA ACCOUNTABILITY

The state's education officials decide how schools are doing by looking at students' test scores. By combining the results of all tests, and measuring progress year to year, state officials calculate a number between 200 and 1,000 that becomes a school's Academic Performance Index.

Academic Performance Index	870
Growth attained from prior year	+10
Met schoolwide growth targets	Yes
Met growth targets for all groups of students	No

API, Spring 2010

This graph shows our schoolwide API in comparison with the API for the average high school in the state. Our largest student subgroups' APIs appear below.



California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	79%		
Calif. high schools	49%		
Geometry			
Our school	50%		
Calif. high schools	24%		
US History			
Our school	71%		
Calif. high schools	48%		
Biology			
Our school	78%		
Calif. high schools	47%		
Life Science (Tenth Grade)			
Our school	82%		
Calif. high schools	47%		

SOURCE: The scores for the California Standards Tests are from the spring 2010 test cycle. State averages represent high schools only.

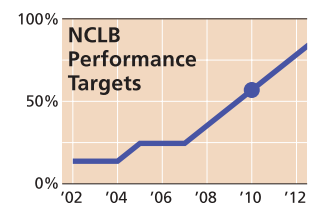
FEDERAL ACCOUNTABILITY

Following the law known as No Child Left Behind (NCLB), federal officials also interpret test scores to evaluate schools. Adequate Yearly Progress (AYP) is the federal measure of the percentage of students who have scored Proficient or higher on state standardized tests in math and English/language arts.

Made Adequate Yearly Progress (AYP) in English/language arts and math	N/A*
Is the school on the Program Improvement (PI) list?	No
Number of AYP targets met	14*
Number of AYP targets school was required to meet	14*

SOURCE: API growth score and AYP from the 2010 test cycle. API and AYP current as of September 2010. *Please note that this information may change. The California Dept. of Ed. will release final AYP data by December 2010.

In order to meet the federal requirements of No Child Left Behind, schools are now expected to help more students score Proficient or higher on two tests: math and English/language arts. The dot on the graph to the right (55 to 58 percent) marks the percentage of students in a school that had to score Proficient or higher in 2010 for the school to make AYP. In addition, every significant subgroup of students (for example, English Learners) also had to meet this mark for the school to make AYP.



Please go to <http://www.sduhsd.k12.ca.us/> for more information about this school, including our School Accountability Report Card, or visit us at the school office.



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San Dieguito Union High School District

INFORMATION FOR BOARD OF TRUSTEES

TO: BOARD OF TRUSTEES

DATE OF REPORT: April 25, 2011

BOARD MEETING DATE: May 5, 2011

PREPARED BY: John Addleman, Director of Planning and
Financial Management
Eric Dill, Assoc. Supt. of Business Services

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: SAN DIEGUITO ACADEMY PERFORMING
ARTS COMPLEX UPDATE

EXECUTIVE SUMMARY

The San Dieguito Academy Performing Arts Complex is nearing completion and is projected to finish on time.

In the Spring 2010, items were value engineered and postponed in order to reduce the initial project cost. Items, such as audio/video devices, control room equipment, and seating were postponed. These items were originally estimated at \$540K.

The postponed items were related to the Furniture and Equipment component of the CTE grant. Should these items not be installed, the District could be penalized and have to return a similar amount of the CTE grant to the State.

At the May 2010 meeting, the finance plan envisioned using only a portion of the CTE grant on a dollar for dollar match basis.

New Const. Grant	\$1,835,637
Mello-Roos (Match)	\$1,835,637
CTE Grant	\$2,364,732
Foundation (Match)	\$1,000,000
<u>CTE Loan</u>	<u>\$1,364,732</u>
Total Budget	\$8,400,738

ITEM 17

Given lower project costs associated with the New Construction Grant, the District can maximize both grant programs, by using a portion of the new construction grant program as a District match for the CTE Grant. By utilizing the entire \$3m CTE Grant, the District can purchase the Furniture and Equipment component of the CTE grant, and not return precious grant dollars. This will also allow the facility to open with all of the elements necessary to run a cutting-edge visual and performing arts center rather than outfitting the facility as donation funds become available.

The revised budget:

New Const. Grant	\$1,835,637
Mello-Roos	\$1,835,637
CTE Grant	\$3,000,000
Foundation	\$ 375,000
CTE Loan (est.)	\$1,989,732
<u>Total Budget</u>	<u>\$9,036,006</u>

The San Dieguito Academy Foundation is still committed to raising additional funds for the Performing Arts Complex. Future donations will be applied toward payment of the CTE Loan which would otherwise be backed by developer fees and Mello-Roos funds.

In the next few weeks, the amount of the audio/visual devices and installation cost will be finalized. Should the District wish to proceed, an amendment to Barnhart Balfour Beatty's guaranteed maximum price (GMP) would be required since it was not originally included in their scope. This amendment would be brought back to the Board at a later date once the additional scope is identified.

RECOMMENDATION:

This item is being submitted as an information item for review.